

THEME: WEATHER

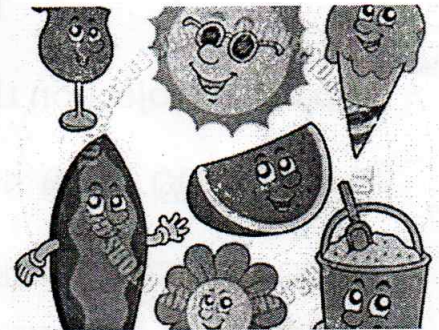
1. Observe the rise and fall of temperature of any five days during this summer vacation and record the temperature in an A4 size paper. Make a table as shown below and fill your observations. Write below that the reasons for the variation in temperature and also mention 5 steps to control the rise of the temperature.

DATE .	DAY	MIN. TEMP.	MAX. TEMP
1.			
2.			
3.			
4.			
5.			

2. Write a case study on the prevailing season in your area. You may include this points(describe within 2 – 3 words)

- Amount of rainfall
- Weather conditions such as dust, storms, kalbaisakhi , etc.
- Flowers that bloom
- Crops and vegetable cultivated
- Festivals celebrated
- Types of clothes worn

You can paste photos wherever needed.



DPSK/ COMPUTER HOLIDAY ASSIGNMENT / V/ 2019-20

Surf the Internet under the guidance of your parents to find out the following details:

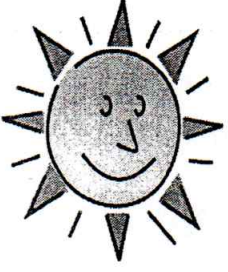
1. Name two satellites of India that are used in weather forecasting.
2. Prepare a weather report of your current location for the period 1st June to 5th June in the following format.

(Type of weather: sunny, partly sunny, cloudy, hazy, thunderstorm etc.)

Location: _____

Date	Maximum Temperature	Minimum Temperature	Humidity	Type of weather
1.06.19				
2.06.19				
3.06.19				
4.06.19				
5.06.19				

Do this in your computer notebook.



DPSK/HINDI HOLIDAY ASSIGNMENT/V (2 L)/2019-20

THEME- WEATHER



“ जब काले बादल आते हैं जमकर पानी बरसाते हैं, सर्दी गर्मी या बरसात हमें सारे मौसम भाते हैं । ”

भारत के बदलते मौसम के कारण हमारा भारत एक शानदार देश का प्रतीक है। यहाँ के लोग विभिन्न ऋतुओं का आनंद उठाते हैं तथा कम से आती जाती ये ऋतुएँ जीवन में बदलाव लाती हैं :-

- १) भारत में कितनी ऋतुएँ पाई जाती हैं ? हिंदू कैलेंडर के अनुसार हर ऋतुओं के महीनों के नाम लिखें।
- २) विभिन्न ऋतुओं में मनाए जाने वाले दो-दो भारतीय पर्व(त्योहार) के नाम लिखें।
- ३) आपका मनपसंद ऋतु कौन सा है और क्यों ? अनुच्छेद लेखन के रूप में (५०-६०)शब्दों में लिखें।
- ४) “ ऋतुओं ” पर आधारित एक स्वरचित कविता लिखें।

DPSK/ODIA HOLIDAY ASSIGNMENT/V(3L)/2019-20

THEME: WEATHER

Prepare a project on the question given below:-

ଦିଆଯାଇଥିବା ପ୍ରଶ୍ନ ଉପରେ ଏକ ପ୍ରକଳ୍ପ ପ୍ରସ୍ତୁତ କର ।

୧) ବସନ୍ତ ଋତୁ କେଉଁ କେଉଁ ଅନୁଭୂତି ତୁମକୁ ଏହି ଋତୁର ଆଗମନ ବିଷୟରେ ସୂଚନା ଦିଏ ? ପାଞ୍ଚଟି ବାକ୍ୟରେ ଲେଖା ଓ ଚିତ୍ର ଲଗାଅ -(ପ୍ରକୃତି, ପର୍ବ, ଫଳ, ଫୁଲ)

୨) ଖରାଦିନରେ ତାପର ପ୍ରଭାବରେ ତୁମ ଜୀବନରେ କି କି ପରିବର୍ତ୍ତନ ଆସେ ? ପାଞ୍ଚଟି ବାକ୍ୟରେ ଲେଖା ଓ ଚିତ୍ର ଲଗାଅ - (ପୋଷାକ, ଖାଦ୍ୟ, ପାନୀୟ)

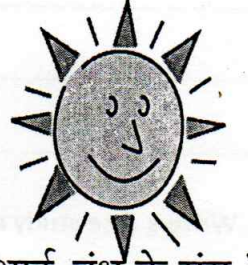
THEME-WEATHER

ପ୍ରଶ୍ନ ୧) ପୁରୀ, କୋରାପୁଟ, ବଲାଙ୍ଗୀର, ସୁନ୍ଦରଗଡ଼ - ଏହି ଚାରୋଟି ସ୍ଥାନର ମାନଚିତ୍ର ଲଗାଇ (ମାର୍ଚ୍ଚ, ଏପ୍ରିଲ, ମେ ମାସ) ର ହାରାହାରି ତାପମାତ୍ରାର ତାଲିକା ପ୍ରସ୍ତୁତ କର ଏବଂ ଏଠାରେ ହେଉଥିବା ମୁଖ୍ୟ ଫସଲର ଫଟୋ ଓ ସେଗୁଡ଼ିକ ବିଷୟରେ ଦୁଇଟି ଲେଖାଏଁ ବାକ୍ୟ ଲେଖ ।

ପ୍ରଶ୍ନ ୨) ପୁରୀ, କୋରାପୁଟ, ବଲାଙ୍ଗୀର, ସୁନ୍ଦରଗଡ଼ - ଏହି ଚାରୋଟି ସ୍ଥାନର ବର୍ଷାଦିନ ଓ ଶୀତ ଦିନର ପାଣିପାଗ ବିଷୟରେ ୨-୩ ଟି ଲେଖାଏଁ ବାକ୍ୟ ଲେଖ ।

DPSK/HINDI HOLIDAY ASSIGNMENT/V (3 L)/2019-20

THEME- WEATHER

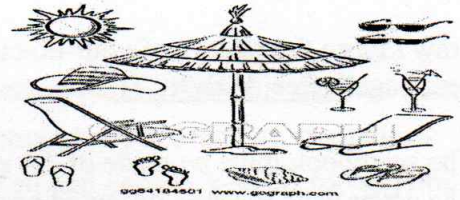
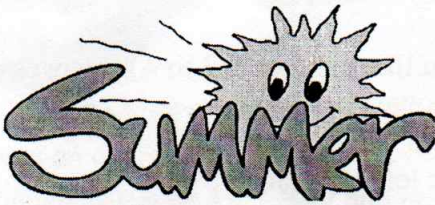


“हर मौसम का अपना मजा अपना ही होता रंग, मजे उड़ाओ आनंद उठाओ भाई-बंधु के संग ”

भारत में लोग विभिन्न ऋतुओं के मजे उठाते हैं। यह मौसम पृथ्वी पर हर साल बदलते हैं क्योंकि बदलाव ही प्रकृति का नियम है।

- १) विभिन्न ऋतुओं में विशेष रूप से पाए जाने वाले किन्हीं दो-दो फलों तथा सब्जियों के नाम लिखें।
- २) सरस्वती पूजा किस ऋतु में मनाई जाती है ?
- ३) आपका मनपसंद ऋतु कौन सा है ?(५-६) वाक्यों में लिखें।
- ४) गरमी से बचने के लिए खान-पान में हम कौन सी चीजें इस्तेमाल करते हैं ? किन्हीं तीन चीजों के नाम लिखते हुए उनके चित्र चिपकाएँ अथवा बनाएँ।

DPSK/ ENGLISH HOLIDAY ASSIGNMENT/ V/2019-20
THEME: WEATHER



*“Summer means hot; To stay cool
One just dips in the swimming pool
Rains come in the month of July
Beautiful rainbows, cover the sky*

*Autumn makes the trees look tall
Green turns into yellow in the fall
Winter months are oh! so cold
Soups and pakoras are the way to go*

*Spring is our favourite time
Plenty of flowers
Make the garden look divine!*

Come summers and everyone will be looking for a long getaway, away from the scorching high temperature and hustle- bustle of the inland- city life. These vacations are the best time to relax and enjoy with everyone. Summer vacation becomes the fun time for students which begin with the ringing of the last bell in the school. This is the time when students get entertained by going to different places of their interest. But, children did you ever think that if the weather is not good/ pleasant, all your plans can go in vain. The most important factor for carrying out all your travel plans is a good weather...though all kinds of weather has its own charm and beauty. So, let us now dig out more information and explore what the KAPOOR FAMILY goes through when they plan a short trip.

ACTIVITY-1: Imagine the Kapoor family in a story, driving along a deserted highway. They're fighting about, whose fault it is that they're lost. Outside it is....

- **Freezing** (very cold)- Everywhere it is white with snow and it's tough keeping the car on the road.
- **Scorching** (very hot)- It's the hottest day of May on record... and the A.C is on the blink.
- **Stormy up ahead**- And they're driving right into it!
- **Foggy**- They can barely see the road in front of them.

So, choosing any **one** of the above mentioned weather conditions, weave a story of about 100-120 words, using the given clues. Your job as a story-teller is to throw as many obstacles in a character's path as you can. Give a proper conclusion to your story.

Clues: family members who were present in the car...where were they heading to....who suggested to take this route...what was the weather condition...what problems did they face....how did they overcome/ handle the situation...how did they reach their desired destination

ACTIVITY-2: Read any two stories from the following suggested titles:-

1) Panchtantra

2) Akbar Birbal

3) Jataka Tales

A) Draw / Paste the picture of your favourite character and write why you like him/her in 3 to 4 sentences on the next page **[after Activity 1]**. Make a scrapbook as per the guidelines given below:-

- The scrapbook must be made of A4 sized papers neatly stapled on the left hand side.
- The cover page must be designed properly along with a label containing your name, class and section.
- It must be followed by a content page.
- The pages must be numbered.

B) **BOOK REVIEW AT A GLANCE:-**

On the last page, fill in the information according to the given format:

Name of the book : _____

Author's name: _____

Major characters (along with their character traits): _____

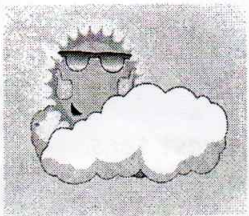
The part you liked the best: _____

ACTIVITY-3- Read the classic '**Malgudi Days**' by R.K Narayan and answer the following questions in your English assignment notebook:

- Who was Swaminathan? Describe him.
- Where did Swami and his friends live?
- Why did Mani decide to bundle up Rajam and throw him into the river?
- How did Rajam impress the whole class on the very first day?
- Why did the teacher punish Swaminathan? What punishment did he get?
- What happens when Swami goes to the headmaster to give father's letter to him?
- Where does the astrologer set up his shop?
- Who comes to see the astrologer when he was about to close down for the night?
- How does the astrologer's wife respond to his tale of nearly killing someone?
- Who was Kamakshi?
- Why was Thanappa specially attached to Kamakshi?
- Why did Thanappa not deliver the letter to Ramanujam?
- How does the family react to Thanappa's hiding of the mail?
- i) Character sketch of Rajam ii) Character sketch of Mani iii) Character sketch of Thanappa
- Name any two of your favourite characters from the book. Give reasons why you like them in 3-4 sentences.

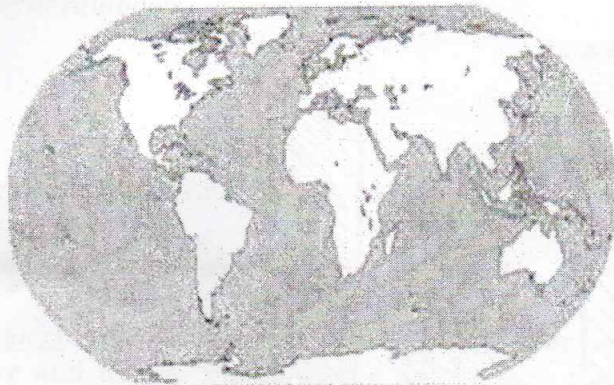
[Parents are requested to guide their wards but encourage them to do it themselves. Students will be graded on the basis of their individual creativity.]

THEME: WEATHER



A) Dear Children, have you ever thought if the weather is the same throughout our mother Earth? Below is an outline map of a globe. Find out both maximum and minimum temperature of the places mentioned below on 15th May and answer the following questions. You can *google search* for getting the temperatures of these places.

World Continents



Name of the Place	Maximum Temperature	Minimum Temperature
Greenwich		
Moscow		
Muscat		
Jaisalmer		
Cape Town		
New York		
Sydney		
Kanyakumari		

Now answer the following questions:

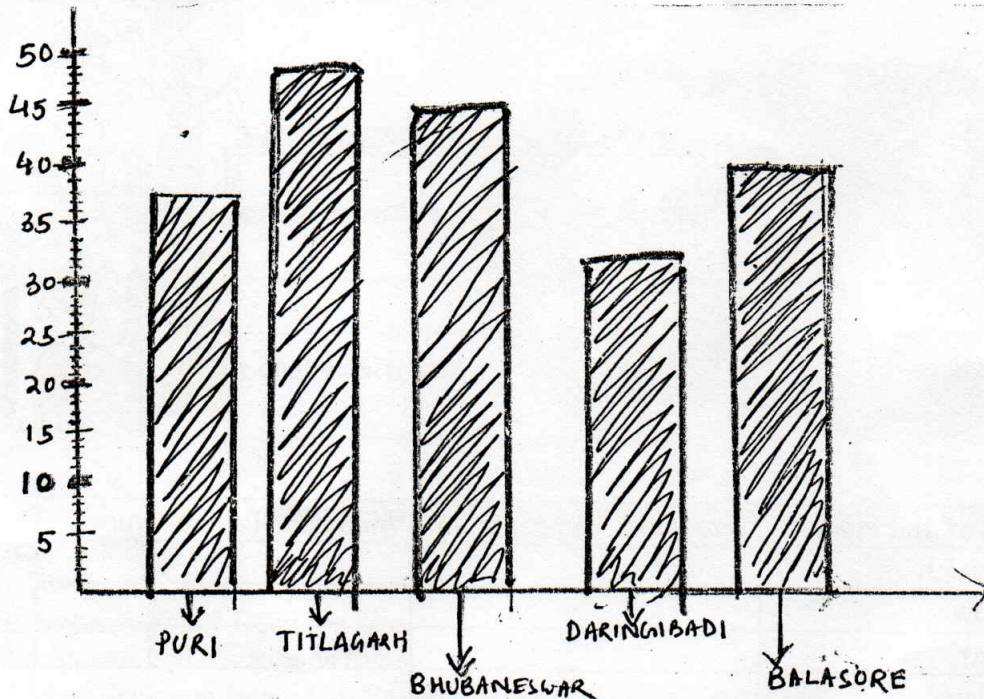
- 1) What do you observe when you go from *Greenwich* to *Jaisalmer*. Is the temperature increasing or decreasing ?
- 2) What do you observe when you travel from *Kanyakumari* to *Sydney*. Is the temperature increasing or decreasing ?
- 3) Arrange the maximum temperatures in ascending order

4) Arrange the minimum temperatures in descending order.

5) Round off the maximum temperature of Cape Town, Muscat and Jaisalmer to the nearest tens.

Place	Maximum Temperature	Round off to tens

B) Our state Odisha is well known for its harsh summer. Given below is a bar graph. Read the bar graph carefully and answer the following questions.



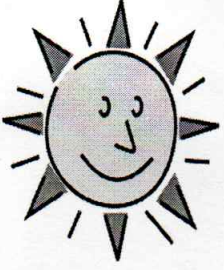
1) Which place has the highest temperature?

2) Which place has the lowest temperature?

3) What is the difference in temperatures of Bhubaneswar and Puri?

C) Make a mocktail with the following ingredients : 1 litre of cucumber juice , 500 ml of orange juice, 300 ml of sugar syrup, 100 ml of lemon juice, 500 ml of soda water. Mix all the ingredients well. Find the total quantity of the given mocktail and convert it into millilitre. Enjoy the drink with your family and paste a picture.





DPSK/HINDI HOLIDAY ASSIGNMENT/V (2 L)/2019-20
THEME- WEATHER



“ जब काले बादल आते हैं जमकर पानी बरसाते हैं, सर्दी गर्मी या बरसात हमें सारे मौसम भाते हैं । ”

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- ३) आपका मनपसंद ऋतु कौन सा है और क्यों ? अनुच्छेद लेखन के रूप में (५०-६०)शब्दों में लिखें।
- ४) “ ऋतुओं ” पर आधारित एक स्वरचित कविता लिखें।

DPSK /3L(S) HOLIDAY ASSIGNMENT V / 2019-20

THEME-WEATHER

01. Choose the correct sentences from the following , Make a table for different season (winter and rainy season) and write separately .

प्रश्न : - राकेश : कदा किम् करोति ?

- i. स : पयोहिमम् (ICE CREAM) खादति ii. समुद्र तटे भ्रमति iii. छत्रम् धारयति iv. शैत्यवस्त्रम् धारयति
v. कर्गद नौकाम् () चालयति vi. पुष्पगोभिम् आनयति। vii. शीतेन कम्पते । vi. वर्षाजले क्रीडति ।

शीतकाले

वर्षाकाले

02. वर्षाकालीन दृश्यस्य चित्राङ्कनं कुरु । अधः 'वर्षाकालः' इति लिख ।

Draw a picture of Rainy season and write 'वर्षाकालः' below the picture .

THEME-WEATHER

1. Please refer your text book, Lecon-6. On A-4 size Chart Paper, paste a small photo of each 4 seasons with its name and write name of: a dress and a fruit related to each season.
2. With the help of Internet, find out the type of weather in the North, South, East and West of France in the month of June.