



**DELHI PUBLIC SCHOOL KALINGA**  
**SUMMER HOLIDAY HOMEWORK (2019 - 20)**

**CLASS: TII**



Dear Children,

Its vacation time again! Summer vacation is the time when you can be more candid and creative. It is the time when you can do so many things in your own way. An interesting, innovative and creative holiday homework in the form of an Integrated Inter Disciplinary Project has been designed for you.

It connects different areas of study by cutting across subject borders and emphasizes on unifying concepts. You will be able to closely relate to the content and make real world connections by doing such projects.

**Submit your holiday homework to your class teacher on the reopening day after the vacation.**

**GUIDELINES FOR THE PARENTS**

- You are requested to encourage your children to complete their holiday homework early (ideally, before you go for your vacation trips)
- Let them complete their homework under your guidance and supervision.
- Make sure that your children are in touch with their text books during the vacation. Let them try to improve their basic academic skills, such as reading, writing, spellings etc.
- Encourage your children to read as many story books as possible. Take them to a book shop and encourage them to choose and buy some books.
- Converse with them in English and acquaint them with new words every day.

We wish you all a safe, healthy, memorable and happy vacation.

Regards,

*Smita Nandan*  
Headmistress

**DPSK / ENGLISH HOLIDAY ASSIGNMENT / III / 2019-20**

Name \_\_\_\_\_ Sec \_\_\_\_\_ Date \_\_\_\_\_ Roll No \_\_\_\_\_

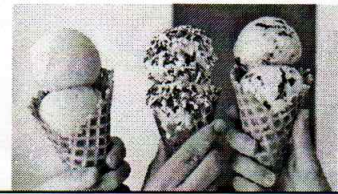


We are going on a summer holiday,  
For a month or two;  
Fun and laughter on a summer holiday,  
And a lot of things to do.



With summer vacation round the corner, let's prepare ourselves not just to relax and rejuvenate but also to utilise the time in creative and constructive ways. It is the time of the year again, when we can do things which we were unable to do in our regular routine days.

- Draw your dream ice-cream and write few lines to advertise your ice-cream brand in A4 sheet colour paper.
- Write a self composed poem on ice-cream in A4 sheet colour paper and decorate it nicely.



*Tongue twisters are one way to improve your English pronunciation. It is very difficult to say tongue twisters in English. So don't worry and have fun with some popular tongue twisters. For example - "Betty bought some butter. But the butter was bitter; she bought some more butter to make the bitter butter better".*

- Fill in the blank with some popular tongue twisters and try to say it without pause and write two more tongue twisters of your choice.

- a) Yellow \_\_\_\_\_, purple \_\_\_\_\_, red \_\_\_\_\_, black \_\_\_\_\_  
spread it \_\_\_\_\_, say it \_\_\_\_\_.
- b) I \_\_\_\_\_, you \_\_\_\_\_ let all \_\_\_\_\_, for \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

Now let's move to our next activity:-

- Visit web site <https://youtu.be/WPmnMqOD8Ek> under the supervision and guidance of your parents and enjoy answering the questions given below in your language note book.

- Q.1. When did Dave love to eat?  
Q.2. What were his favourite food items?  
Q.3. What did his mother tell him to eat? Did he listen to her?  
Q.4. What did mother do to teach him a lesson?  
Q.5. Do you think Dave was right in his choice of food? Give reasons.

Name \_\_\_\_\_ Sec \_\_\_\_\_ Roll no. \_\_\_\_\_ Date \_\_\_\_\_

ACTIVITY 1

**" ON THE PLATTER "**

- Make an attractive multi cuisine menu card including five different countries around the world .
- Each country to include only names of healthy dishes (at least 3) with its cost of serving and currency symbol of that country mentioned by its side.
- Country's name should be used as heading under which the menu will be mentioned. One picture of a monument from the same country to be pasted by its side .
- Use 1/4 (quarter ) size bright coloured chart paper for the activity. Write your name and section on the back side of the menu card and laminate it to use as your table mat in the classroom .

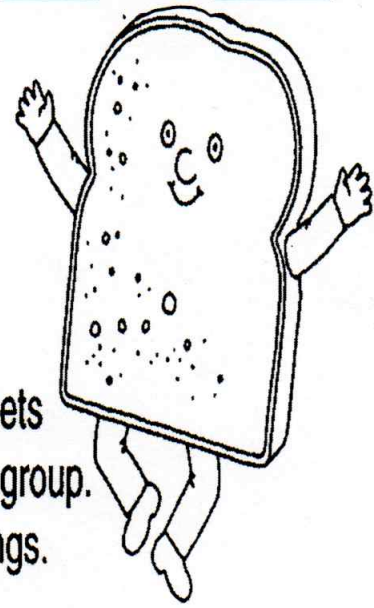
ACTIVITY 2

**'Health is wealth'**

- To ensure the general health of your family, you should make sure to increase the intake of water .
- Suggest THREE measures to take water in different ways during the day.
- Write the recipes of two such health drinks. Take help from your parents to write the recipes.
- Prepare them during the holidays and enjoy with your family.
- Use coloured A4 sheets to make your EVS holiday homework file.
- Make a nice cover using the above heading . Use your imagination and creativity. The content should be of 3-4 pages only.

# The Food Pyramid

Make a balanced food plan for one day.  
On the pyramid, draw the foods you select.



Fats, Oils, and Sweets  
This is not a food group.  
Limit your servings.

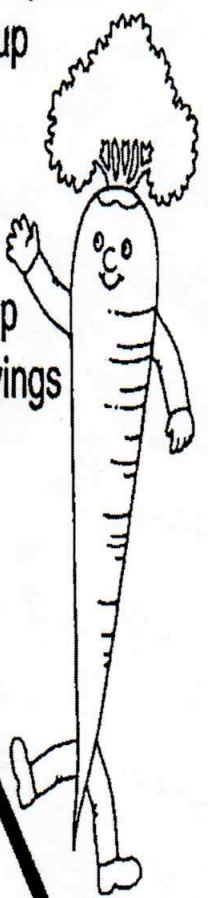
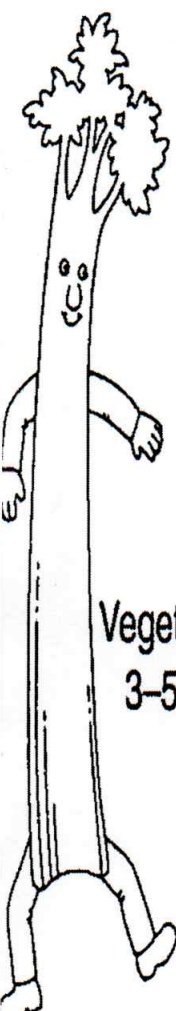
Milk, Yogurt, and  
Cheese Group  
2-3 servings

Meat, Poultry, Fish, Dry Bean,  
Egg, and Nut Group  
2-3 servings

Vegetable Group  
3-5 servings

Fruit Group  
2-4 servings

Bread, Cereal, Rice, and Pasta Group  
6-11 servings



DPSK / MATHS HOLIDAY ASSIGNMENT / III / 2019-20

Name : \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No: \_\_\_\_\_ Date: \_\_\_\_\_

1. Find the number of bananas eaten by Chunky the monkey and his friends , by using the given hints :

The ones digit is 2

The tens digit is 6 more than the ones digit

The hundreds digit is 4 less than the tens digit

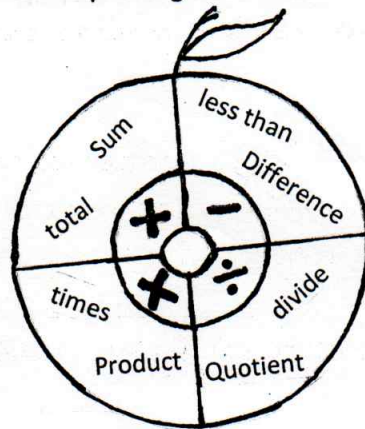
The thousands digit is 3 more than the hundreds digit .

The number formed is : \_\_\_\_\_





If there were total 8000 bananas in the orchard, the number of bananas left are \_\_\_\_\_



2. Pick up 5 or more key words related to each Mathematical concept of addition , subtraction , multiplication and division . Present it in a beautiful way in an A 4 size coloured paper . An example is given below .



3. Reena is organising a party in her home . Her 10 friends attended the party . She has 25 pieces of Burfi , 20 pieces of samosa , 40 pakoras and 24 chocolates . Help her distribute each of the items **equally** among her friends .

Name of Items	Image	Quantity	Each friend gets	No. of items left
Burfi		25		
Samosa		20		
Chocolate		24		
Pakora		40		

**DELHI PUBLIC SCHOOL KALINGA**  
**DPSK / COMPUTER HOLIDAY ASSIGNMENT / III / 2019-20**

Name \_\_\_\_\_ Sec \_\_\_\_\_ Date \_\_\_\_\_ Roll No \_\_\_\_\_

1. Draw any five pictures of food items by using different shapes /tools (circle, semi-circle, oval, rectangle and square) in MS-Paint and colour them. Take printouts and paste them in the space provided below.

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**DPSK/HINDI HOLIDAY ASSIGNMENT/ III/2019-20**

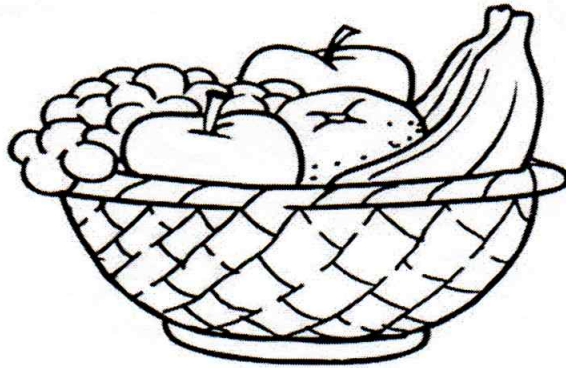
Name: \_\_\_\_\_ Sec: \_\_\_ Date: \_\_\_\_\_

बच्चों, गरमी की छुट्टियों में अक्सर मम्मी हमारा मनपसंद खाना बनाकर खिलाती हैं। कभी-कभी हम बाहर जाकर खाते हैं या बाहर से मँगा लेते हैं। देखें, आपने छुट्टियों में क्या- क्या खाया! इसे दिलचस्प बनाने के लिए हम खाने-पीने की एक पुस्तिका बनाते हैं।

- आपने एक दिन में सुबह से रात तक क्या- क्या खाया, उसकी सूची समय- तालिका के साथ एक **A4 sheet** के पन्ने में बनाएँ (नीचे दी गई तालिका के अनुसार)
- उनमें से कुछ खाने की चीजों के चित्र उस पन्ने पर चिपकाएँ या बनाएँ।

समय	खाना	खाने- पीने की कुछ चीजों के चित्र चिपकाएँ या बनाएँ

- इसी प्रकार तीन दिनों की खाने पीने की दिनचर्या से तीन पन्ने भरें।
- चौथे पन्ने में अपने मनपसंद खाने की वस्तु का चित्र बनाएँ या चिपकाएँ और उसके बारे में चार पंक्तियों की एक कविता लिखें।
- कवर में फलों- सब्जियों से भरी एक टोकरी बनाकर फलों- सब्जियों को खाने की चीजों (जैसे दालें, मसाले आदि) से भरें।



- आपकी पुस्तिका तैयार है। इसे एक नाम देना न भूलें।

