



DELHI PUBLIC SCHOOL KALINGA
SUMMER HOLIDAY HOMEWORK (2019-20)
CLASS:VI



Dear Children,

Its vacation time again! Summer vacation is the time when you can be more candid and creative. It is the time when you can do so many things in your own way. An interesting, innovative and creative holiday homework in the form of an Integrated Inter Disciplinary Project has been designed for you.

It connects different areas of study by cutting across subject borders and emphasizes on unifying concepts. You will be able to closely relate to the content and make real world connections by doing such a project.

Submit your holiday homework to your class teacher on the reopening day after the vacation.

GUIDELINES FOR THE PARENTS

- You are requested to encourage your children to complete their holiday homework early (ideally, before you go for your vacation trips)
- Let them complete their homework under your guidance and supervision.
- Make sure that your children are in touch with their text books during the vacation. Let them try to improve their basic academic skills, such as reading, writing, spellings etc.
- Encourage your children to read as many story books as possible. Take them to a book shop and encourage them to choose and buy some books.
- Converse with them in English and acquaint them with new words every day.

We wish you all a safe, healthy, memorable and happy vacation.

TEAM DPSK

DELHI PUBLIC SCHOOL KALINGA
1st Terminal 2019 – 2020 [Syllabus Breakup- Class VI]

Subject : English

CONTENT
LITERATURE: <u>PROSE</u>: Detailed : CB U-1,4 ; LR U-1,4 RFP : CB U-6,8 POEM : CB U-2,4; LR U-2), U-3 GRAMMAR : Sentences & Transformation, Nouns & Kinds, Adjectives & Kinds, Degrees of Adjectives, Pronouns & Kinds, Transitive and Intransitive Verbs, Tenses, Active Passive Voice WRITING : Informal Letter, Diary Entry, Notice writing, Process Writing VOCABULARY : Prefix, Phrases, Phrasal Verbs(Look), Synonyms, Antonyms ACTIVITY : LR U-6: Who Am I? –Self Profile CLASSIC : David Copperfield

Subject : Mathematics

CONTENT
Chapters:- 1, 2, 3, 4, 5, 6

Subject : General Science

CONTENT
Chapters:- 1: Science around You, 2: Sources of Food, 3: Components of food, 4: Separation of Substances, 5: Fibre to fabric, 6: Sorting of Materials, 8: Living and nonliving, 12: Measurement and Motion, 14: Magnets,

Subject : Social Science

CONTENT
History-chapter 1,2,3,4,5,6 Civics-chapter 1,3,4 Geography-chapter 1,2,3,4,5

Subject: Computer

CONTENT
Chapter-1, 6

Subject: 2L(Hindi)

CONTENT
LANGUAGE: व्याकरण संबोध, भाग ६ (मधुवन प्रकाशन) भाषा, लिपि और व्याकरण, वर्ण -विचार, संज्ञा एवं भेद, पर्यायवाची (१-१०), विलोम (१-१५), र के विभिन्न रूप, वचन, लिंग, सर्वनाम, क्रिया, अपठित गद्यांश, अपठित काव्यांश, चित्र लेखन, संवाद लेखन। LITERATURE: गुंजन पाठमाला, भाग ६ (मधुवन प्रकाशन) पाठ : १, २, ३, ६, ८ तथा १०

Subject: 2L(Odia)

CONTENT
1st TERM SYLLABUS FOR CLASS-6 (2L)- 2019-2020 ସାହିତ୍ୟ- ବର୍ଣ୍ଣା, ବନବାଣୀ, ନ୍ୟାୟ ବିଚାର, ବିଶ୍ୱ ବିଜୟା ବିବେକାନନ୍ଦ, ପ୍ରଭାତ ଅବକାଶ, ମୋ ଜୀବନର ଅଜୁଳା କଥା ବ୍ୟାକରଣ-ବିଶେଷ୍ୟ(ପ୍ରକାର ଭେଦ), ବିଶେଷଣ (ପ୍ରକାର ଭେଦ), ପ୍ରତିଶବ୍ଦ, ଉକପଦ, ସମୋଚ୍ଚାରିତ ଶବ୍ଦ, ବିପରୀତ ଶବ୍ଦ, ଲିଖନ- ଚିଠି (ବ୍ୟକ୍ତିଗତ), ପ୍ରବନ୍ଧ ଓ ରଚନା ଲିଖନ

Subject: 3L(Hindi)

CONTENT
व्याकरण : भाषा और भाषा के रूप, लिपि और वर्णमाला, संज्ञा एवं भेद, पर्यायवाची एवं विलोम शब्द , वचन, लिंग, सर्वनाम, अनेकार्थी शब्द, वाक्यांशों के लिए एक शब्द, अपठित गद्यांश, चित्र लेखन, अनुच्छेद लेखन।(वर्षा ऋतु, सैनिक, गाँव, मेला) LITERATURE: गुंजन पाठमाला, भाग ३ (मधुवन प्रकाशन) पाठ : १, २, ३, ४, ५ तथा ८

Subject: 3L(Sanskrit)

CONTENT
I. CHAPTER : 1 TO 7 II. GRAMMAR : शब्द रूपाणि (बालक ,लता ,फलम् ,तद् ,किम् ,युष्मद् ,अस्मद्) , धातुरूपाणि- (पठ् ,गम् ,पा, नी ,स्था, दृश्) प्रश्न निर्माणम् , संख्या , अशुद्धि संशोधनम् , वार्तालाप : , चित्रलेखनम् ।

Subject: 3L(Odia)

I. ପଦ୍ୟ – ଜଣାଣ , ସାରା ଜଗତେ ସେ ପରା ରାଣା , ରମା ଓ ସୁକୁତା
II. ଗଦ୍ୟ - ହିମାଳୟ ପରିଗୋଧ , ହିନ୍ଦୁ ଧର୍ମର ରକ୍ଷାପାଇଁ ବଳିଦାନ , କାଚର ଜନ୍ମ , ଆଖି ଖୋଲିଦେଲା
III. ବ୍ୟାକରଣ - ବିଶେଷ୍ୟ , ବିଶେଷଣ , ଲିଙ୍ଗ , ବିପରୀତ , ଗଦ୍ୟରୂପ , ପ୍ରତିଶବ୍ଦ IV. ଅନୁଭବ ଲିଖନ ଓ ଚିତ୍ରଲେଖନ

Subject: 3L(French)

Lesson-0 to 4- Enchantee (Part-2)-Text book & Work book

DELHI PUBLIC SCHOOL, KALINGA
HOLIDAY ASSIGNMENT(2019-20)
ENGLISH

Q1. Make a scrap book and do question 1 (A & B).

- A.** Paste the pictures of two French cuisines. Write the ingredients both in French and English.
B. Paste the pictures of three French poets or novelists. Write their names, date of birth and names of their famous writings.

Q2. Read the classic 'David Copperfield' and write down the answers of the following questions in the assignment copy. .

- a) Who was David Copperfield?
- b) How does David's mother become a victim of her husband?
- c) What kind of stepfather is Mr. Murdstone?
- d) To which school was David sent and how did they treat boys in that school?
- e) How does David behave at the first bitter experience at Salem house?
- f) Why is Peggotty angry with David's mother?
- g) In David Copperfield, which characters represent love and truth?
- h) Why did Miss Betsey come to see David at school?
- i) How did David's struggle come to an end?
- j) Write the character sketch of :
 1. David Copperfield
 2. Mr. Murdstone
 3. Miss Betsey

SOCIAL SCIENCE

1. On the outline political map of India, mark all the states and their capitals.
2. On the outline political map of India, mark all the union territories and their capitals.
3. Prepare a stick file mentioning details and pictures of the diversity and cultural heritage of France on the following parameters: food, traditional dress, language, dance, music, art and architectures, paintings, literature, famous monarchs, famous philosophers.

Note: Question 1 and 2 to be done in assignment copy.

Mathematics

Q1. Find out about two famous French Mathematicians and write about their profile and contribution on Mathematics in a paragraph of 60-80 words. Also paste their pictures in the scrapbook.

Q2. Imagine that you went to France in the summer vacation. Find out 5 popular commodities that are made in France or popular brands of France. Prepare a bill of those five different articles purchased by you in French currency. Also convert it (the bill) to Indian currency. Paste both the bills in your scrap book.

ODIA(3L)

01. ଗୋଟିଏ ଗଛର ବିଭିନ୍ନ ଅଂଶ କରାଯାଇ ତାହା ଖୁବ୍ ଚିତ୍ରାଙ୍କନ କରାଯାଇଛି । (Parts of the tree) ଚିତ୍ରାଙ୍କନ କର । (French) ଭାଷାରେ ଲେଖ ।
02. 10 ଗୋଟି ପରିପକ୍ୱ ଫଳ (Vegetables)ର ନାମ ଚିତ୍ରାଙ୍କନ କର । (French) ଭାଷାରେ ଲେଖ ।
03. ତୁମ ପରିବାରର ସଦସ୍ୟଙ୍କୁ ତୁମେ କେଉଁ ନାମରେ ଡାକ (ବାପା ,ମାଆ ...) ସେହି ଶବ୍ଦ ଚିତ୍ରାଙ୍କନ କର । (French) ଭାଷାରେ ଲେଖ ।

SCIENCE

To be done in the scrapbook

Q1) *Biography of any 3 French scientists*

Paste the picture of any 3 famous French scientists and write their biography under the following heading: Early life; Education and schooling; What are they famous for?

Q2) *Nutritive value of any 2 French cuisines*

Find out any 2 popular French Cuisines and paste their picture. Write down the **ingredients** used to make the cuisine and the **nutritive value** of the cuisine.

To be done in the assignment notebook

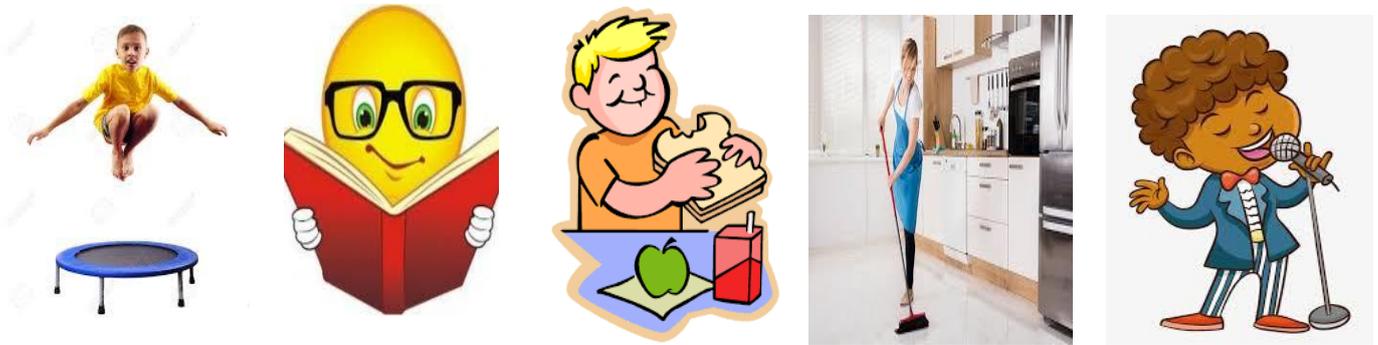
Q3) Find out the names of any 5 plants that grow in water and which are eaten as food. (paste their pictures)

Q4) What are the harmful effects of excess intake of fat and protein?

Q5) Various filtering devices are used at homes for cleaning water. Collect information about any 2 devices. Write down the processes involved in filtrations and limitations of these filters

HINDI (2L)

१) दिए गए चित्रों में दर्शाए गए क्रिया को हिंदी और फ्रेंच में लिखें।



२) दिए गए चित्रों के नाम हिंदी और फ्रेंच में लिखकर उस शब्द से एक-एक सार्थक वाक्य हिंदी में लिखें।

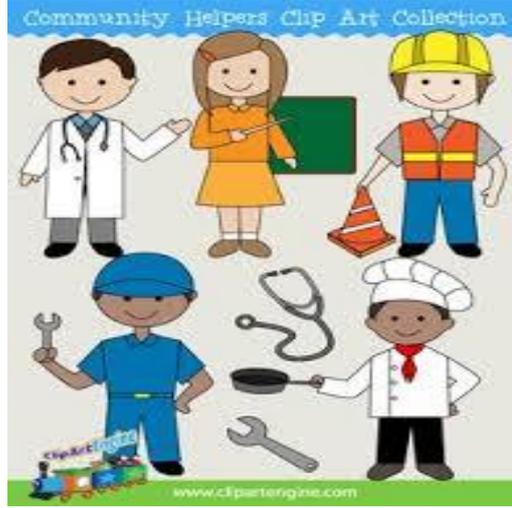


(HINDI 3L)

१) अपने परिवार के किन्हीं ६ सदस्यों के नाम लिखें तथा उनसे आपका क्या संबंध है हिंदी और फ्रेंच भाषा में लिखें।

२) चित्र में दिए गए लोगों के नाम हिंदी और फ्रेंच में लिखकर उनके कार्य के बारे में दो-दो पंक्तियाँ हिंदी में लिखें

जैसे : डॉक्टर (medecin)



FRENCH(3L)

1. Dessinez un corps humain et montrez les parties différentes :

2. Conjuguez les verbes au présent:

i. Finir, ii. Choisir, iii. Remplir, iv. Grossir v. Rougir

3. Conjuguez les verbes suivants:

i. Je -----les films français. (regarder). ii. Vous -----anglais ? (parler)

iii. Nous-----la radio. (écouter). iv. Les enfants-----avec un ballon. (jouer)

v. Nous-----en Inde. (habiter)

4. Make a list of 10 ER verbs and make a sentence from each verb in French.

5. Mettez au pluriel :

i. C'est un animal. ii. C'est un oiseau. iii. Le couteau est gris

iv. Le tableau est blanc. v. L'œil est bleu.

ODIA (2L)

ପ୍ରଶ୍ନ ୧) ତଳେ ଦିଆଯାଇଥିବା ଫ୍ରେନ୍ଚ୍ (FRENCH) ଶବ୍ଦଗୁଡ଼ିକର ଓଡ଼ିଆ ଶବ୍ଦଗୁଡ଼ିକ କଣ ହେବ ଲେଖ ଓ ସେଗୁଡ଼ିକ ପାଇଁ ଉପଯୁକ୍ତ ଛବି ସଂଗ୍ରହ କରି ଶବ୍ଦଗୁଡ଼ିକ ସହ ସଜାଅ ।

Bonjour, Excusez-moi, Salut, Merci, De rien, Desole, Bonne chance , Merci beaucoup, Entrez- s'il vous plait, Bienvenue a Bhubaneswar

ପ୍ରଶ୍ନ ୨) ତୁମେ ଏପରି ଏକ ସ୍ଥାନର ରେଳ ଷ୍ଟେସନ୍ ରେ ଓହ୍ଲାଇଛ, ଯେଉଁଠି କେବଳ ଫ୍ରେନ୍ଚ୍ (FRENCH)

ଭାଷାରେ ଲୋକେ କଥା ହୁଅନ୍ତି ଓ ସେହି ଭାଷା ହିଁ ବୁଝି ପାରନ୍ତି । ତୁମେ ସେଠାରେ ସହକରେ ସବୁ ଆବଶ୍ୟକୀୟ କାମ କରିବା ପାଇଁ ଯେଉଁ ଶବ୍ଦଗୁଡ଼ିକର ଆବଶ୍ୟକତା ପଡ଼ିବ ସେଗୁଡ଼ିକ ସଂଗ୍ରହ କରି ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କର ।

ଯେପରି- ରେଳ ଷ୍ଟେସନ୍ , ଚା , ଟିକେଟ୍ କାଉଣର , ରିକ୍ସା , ହୋଟେଲ୍(..ଏଗୁଡ଼ିକର ଫଟୋ ମଧ୍ୟ ଲଗାଅ)

3 L SANSKRIT

०१. कोष्ठकप्रदत्त शब्दानां सचित्र ENGLISH & FRENCH भाषायाम् तेषां नामानि लिखत -

लतायाम् , नासिका, पुस्तकानि , शिक्षिका , बालिका : , गायिकया, पुष्पम्, सूर्य : , वानरा : , छात्रा : , मित्रे , फले ।

०२. पञ्च वन्य एवं गृहपालित पशूनां नामानि संस्कृत एवं FRENCH भाषायाम् तेषां नामानि लिखत ।